



Long Beach School
for Adults



Long Beach Adult Education Consortia (LBAEC) Meeting

AGENDA

Friday, April 1, 2022 / 12:00pm to 2:00pm

Virtual Meeting

<https://lbcc-edu.zoom.us/j/94552733542>

I. Welcome and Introductions

II. Public Comment*

III. Review and Approval of Minutes

IV. Metrics and Planning

- 3-Year Planning

V. Member Updates

VI. Adjournment

To join the meeting by telephone:

Find your local number: <https://lbcc-edu.zoom.us/u/acw9zOUMiK>

Meeting ID: 945 5273 3542

*The public can comment on any item at Long Beach Adult Education Consortium meetings. While meetings are held remotely during the COVID-19 closure, you may submit your comments via email, with a time limit of three minutes per comment. Public comments are limited to 3 minutes per speaker, but no more than 20 minutes will be allowed per subject.

If you require accommodations: Please contact DSPS at least 72 hours prior to the event at (562) 938-4558 (voice) or (562) 353-4217 (video phone) or DSPS-Staff@lbcc.edu. Please note requests are based on provider availability. The more advance notice, the better.



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Long Beach Adult Education Consortia (LBAEC) Meeting

MINUTES

Friday, February 11, 2022 / 12:00pm to 2:00pm

I. Welcome and Introductions

Melissa Infusino and Debbie Broadway called the meeting to order at 12:03 pm.

II. Introductions

M. Infusino introduced Vicente Agricourt, the new Workforce Development Program Specialist.

Melissa Infusino (LBCC), Debbie Broadway (LBSA), Charace Thompson (LBCC), Bill Hearn (LBSA), Karen Connolly (LBSA), Veronica Rodriguez (LBCC), Emily Yasutomi (LBCC), Myron Wollin (Gray Panthers), Dennis Miller (LBCC), Theresa Kinder (LBSA), Sharon McMahon (LBCC), Melinda Lankford (Salvation Army), Richard Francais (LBCC), Sara Nickles (LBSA), Iris Dineen (LBCC), Lady Vann (LB Job Corps), John Comfort (LBCC), Heather Van Volkinburg (LBCC), Salvador Barajas (PGWIN), Mayra Macias (CSULB), Alina Yang (LBCC), Iris Jokanovich (LBCC)

III. Public Comment

M. Infusino explained that the LBAEC Meeting is held pursuant to the Ralph M. Brown Act and open to public comment.

No public comments were heard.

IV. Review and Approval of Minutes

The minutes were approved as written.

V. Metrics and Planning

Three Year Plan

M. Infusino explained that the new three-year plan will detail the ways the LBAEC will use its funding to support students over the next three years. The first three years, as purported in the previous plan, focused on growing adult education programming by increasing matriculation and enrollment, and oversaw the expansion of innovative programs.

Following a presentation on adult education metrics by H. Van Volkinburg, M. Infusino prepared the members to enter breakout rooms to begin a shared activity. The groups were instructed to populate a matrix by ranking and providing feedback on several topical areas related to student success such as living wage attainment, supportive services, transitions, and data accountability. The goal of the activity is to compile the data and inform the new three-year plan. She also asked the members to examine their existing resources for those that can help with providing direct services to students on behalf of the LBAEC, and/or partner with LBCC.

Upon their return to the main room, the members reported out on breakout room discussions.

R. Francais' group ranked living wage attainment and in-demand jobs as their top priorities. M. Lankford recommended that the group solicit feedback from social workers at the Salvation Army. The social workers would have a unique point of view on these topics and their recommendations would be distinguishable from those working in education.

S. Nickles reported that their group prioritized all modes of wrap around supportive services and counseling services, with a focus on mental health.

A. Yang shared that all living wage attainment areas are a priority as well as supportive services. Her group shared viable solutions such as advertising the office hours and ensuring students are aware of the available supportive services.

J. Comfort reported that his group identified living wage attainment, wrap around services and childcare as high priorities. The group also had a discussion on how students are fatigued as they have faced two challenging years during the pandemic.

I. Dineen's group echoed the sentiments of the rest of the members in ranking living wage attainment at the top of the list.

VI. Member Updates

M. Lankford shared information on the Salvation Army's educational afterschool program.

D. Broadway reported that there is still room in LBSA's high school diploma program and the High School Equivalency Certificate course. She shared information on several upcoming programs including the Campus Security Officer program and Custodial Class. Lastly, she reminded the members to send any job openings and flyers so they can be posted on the LBSA job board.

M. Infusino shared on several new noncredit classes just approved by the state. There are recently developed Architectural and Child Development courses, as well as newly created courses in Cryptocurrency.

V. Rodriguez shared that Michelle Obama Library and Salvation Army are a few of the offsite partners planning to host noncredit courses onsite.

S. Barajas reported on programming to assist students experiencing homelessness.

VII. Adjournment

Hearing no further feedback and discussion, M. Infusino adjourned the meeting at 1:32pm.